

Guidelines for Providing Services to Students with Disabilities

1. Conduct Discovery (Career Assessment) Service and Job Exploration, in an integrated setting, using customized tools to help discover students' skills, abilities, and interests.
2. Counsel and provide structured exposure to opportunities for enrollment in comprehensive transition or postsecondary educational programs at institutions of higher education; and other life-long learning opportunities
3. Coordinate opportunities for transition age students to gain valuable work based learning experiences (including internships and job shadowing) in competitive integrated environments over a time limited period during the school year, after school hours or weekends and/or during the summer months.
4. Training on workplace readiness, soft skills and peer mentoring relationships to develop the skills of socialization, independent living and self-advocacy.
5. Provide a report based on analysis of data collected during the program with a final report, providing a Student Career Profile that contributes to future service planning related to the skill development and employment of transition-aged students.